

**West Contra Costa USD**

**Local Control Accountability Plan**

**Actions/Services Update #4**

May 6, 2015



# LCAP Actions & Services (Section 3A)

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# **Actions & Services (Section 3A):**

## **Decentralize Funding to Schools**

- ▶ ***Goal:2.1:*** Improve collaboration and autonomy at schools
- ▶ ***Related State and Local Priorities:***  
Implementation of CCSS, academic content and performance standards

# Major Action(s) Completed

- ▶ Created site Local Control Funding Formula (LCFF) allocations for 2014–15 based on unduplicated count of low income, Foster Youth and English learners
- ▶ Distributed LCFF Allocations to schools
- ▶ Provided training to school leaders on use of funds
- ▶ Sites submitted initial budget plans for personnel charged to LCFF

# Major Action(s) Completed (cont.)

- ▶ Sites submitted final budget allocations which included expenditures for site based activities such as: instructional materials, professional development, support staff
- ▶ Created site LCFF allocations for 2015–16 based on unduplicated count of low income, Foster Youth, and English learners



# Actions & Services:

## Decentralize Funding to Schools

### *Next Steps:*

- ▶ LCFF allocations available for use by schools for the 2015–16 school year
- ▶ Unspent funds for 2014–15 carried over for school site use during 2015–16 school year

# Actions & Services (Section 3A):

## Use Teacher Evaluation and Student Feedback Surveys to Improve Student Outcomes

- ▶ ***Goal:2.3:*** Improve instructional practice through professional development and professional learning communities at schools
- ▶ ***Related State and Local Priorities:*** Implementation of CCSS, academic content and performance standards

# Major Action(s) Completed

- ▶ Created improved teacher evaluation process/tool via negotiations with United Teachers of Richmond (UTR) committee
- ▶ Started development of student feedback survey

# Actions & Services:

## Use Teacher Evaluation and Student Feedback Surveys to Improve Student Outcomes

### *Next Steps:*

- ▶ Review effectiveness of new teacher evaluation tool with UTR committee
- ▶ Continue to develop student feedback survey with UTR committee
- ▶ Establish system for annual review of tools

# **Actions & Services (Section 3A):**

**Increase services for students; provide coordination to arts programs; training for teachers**

- ▶ ***Goal:4.2:*** Improve student engagement and climate outcomes
- ▶ ***Related State and Local Priorities:*** Pupil engagement; School climate; Other pupil outcomes

# Major Action(s) Completed

- ▶ Created a Visual and Performing Arts (VAPA) Committee to develop districtwide VAPA plan
- ▶ Hosted multiple meetings with VAPA Committee and developed the WCCUSD VAPA vision
- ▶ Hosted lead teacher meetings with secondary Art Teachers, including training on Common Core State Standards (CCSS)
- ▶ Completed phases of expanding instrumental music at remaining elementary schools

# Major Action(s) Completed (cont.)

- ▶ Hosted monthly meetings to coordinate and support district music festivals, plan and align curriculum for K–12 music programs
- ▶ Allocated funds for K–12 VAPA programs
- ▶ Created a district website for VAPA information
- ▶ Created the WCCUSD VAPA calendar of events

# Actions & Services

Increase services for students; provide coordination to arts programs; training for teachers

## *Next Steps:*

- ▶ Hire a VAPA coordinator
- ▶ Continue to meet with the VAPA committee to complete research, discussion, and planning for a comprehensive Pre-K-12 VAPA plan
- ▶ Survey students in VAPA-focused classrooms to gather feedback
- ▶ Complete the Pre-K-12 WCCUSD VAPA plan by Aug. 2015



# **Actions & Services (Section 3A):**

**Fully implement, report on LCAP,  
implement two-way communication  
plan (including social media), share data  
publicly**

- ▶ ***Goal 5.1:*** Improve practices that build trust through transparency, data sharing, and communication
- ▶ ***Related State and Local Priorities:*** WCCUSD Strategic Plan

# Major Action(s) Completed

- ▶ Reported out LCAP information to community in multiple settings (LCAP Community Meetings, Board meetings, website)
- ▶ Held/publicized LCAP town hall meetings, including Youth Commission
- ▶ Organized WCCUSD's Facebook & Twitter accounts

# Actions & Services

Fully implement, report on LCAP, implement two-way communication plan (including social media), share data publicly

## *Next Steps:*

- ▶ Create district communications plan
- ▶ Develop electronic newsletter as a mechanism for sharing data (Annual Report, news releases, LCAP Updates)

# **Actions & Services (Section 3A):**

**Provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum**

- ▶ ***Goal 6.2:*** Integrate technology in classrooms to improve student learning
- ▶ ***Related State and Local Priorities:*** WCCUSD Strategic Plan

# Major Action(s) Completed

- ▶ Identified new teachers and provided them with teaching carts consisting of LCD projector, laptop, and document camera
- ▶ Purchased adaptive software to assist special need students
- ▶ Created Software Approval Form and process to identify district–approved digital software in order to create an online database

# Actions & Services

Provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum

## *Next Steps:*

- ▶ Continue to identify new teachers and provide them with teaching carts consisting of LCD projector, laptop and document camera
- ▶ Purchase single-sign on software to assist special needs and younger students with easier access to software applications

# Actions & Services

Provide adaptive curriculum for special needs students, software for digital resources, teaching carts & technology curriculum

## *Next Steps (cont.):*

- ▶ Continue to identify and purchase adaptive software
- ▶ Create an online database of district-approved software using approved process

# Actions & Services (Section 3A): Operation of Maintenance, Custodial, and Grounds Department; Continue School Modernization Program Utilizing Bond Funding

- ▶ ***Goal:*** Increase % of facilities with overall rating of "Good" or "Exemplary" on Williams' Visit Report: 87%
- ▶ ***Related State and Local Priorities:*** Basic Services



# Major Action(s) Completed

- ▶ New classroom building and community kitchen completed at Montalvin ES
- ▶ Pinole MS field
- ▶ Reconstruction of Greenwood/LPS, Coronado, Korematsu, DeAnza Linked Learning, Nystrom, Kennedy Swim Center, Pinole Valley HS in process
- ▶ Maintained full custodial staffing and completed several maintenance projects

# Actions & Services:

## Operation of Maintenance, Custodial, and Grounds Department; Continue School Modernization Program Utilizing Bond Funding

### *Next Steps:*

- ▶ Continue making progress on facility improvements
- ▶ Commence Master Planning process to establish priorities
- ▶ Develop Deferred Maintenance Plan despite loss of State funding

# **Actions & Services (Section 3B): Add Psychiatric Social Work Services at High Need Middle Schools**

- ▶ ***Goal 1.2:*** Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access

# Major Action(s) Completed:

- ▶ Agreement between WCCUSD and Contra Costa Health Services developed for additional funding to add two social workers at Helms and DeJean Middle Schools
- ▶ Contra Costa Health Services and WCCUSD developed job description and work plan & conducted collaborative interviews for the position
- ▶ Helms Middle School LCSW started in April 2015

# Actions & Services:

## Add Psychiatric Social Work Services at High Need Middle Schools

### *Next Steps:*

- ▶ The Director of Community Engagement will meet regularly with LCSW
- ▶ Complete recruitment and hiring process at DeJean Middle School to start Fall 2015
- ▶ LCSW to support Full Service Community Schools Coordination of Services at each site

# Actions & Services (Section 3B): Develop and Provide Training on Foster Youth Data, Policy, etc

- ▶ ***Goal 1.2:*** Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil achievement; course access

# Major Action(s) Completed

- ▶ Families in Transition (FIT) liaison provided:
  - policy and practice training at 15 school sites
  - training for School Community Outreach Workers (SCOWs)
  - policy and practice training for community partners
  - supported Foster Youth event in April 2015

# Actions & Services:

## Develop and Provide Training on Foster Youth Data, Policy, etc

### *Next Steps:*

- ▶ FIT liaison and IT developing joint training opportunities for school personnel
- ▶ FIT liaison developing policy training for counseling staff
- ▶ Develop comprehensive case management data system for foster youth support
- ▶ Create plan to transition intake forms and referrals to electronic records



# **Actions & Services (Section 3A): Increase Involvement and Provide Access to Community-based Organizations and Businesses**

- ▶ ***Goal 3.2: Increase community engagement and satisfaction***
- ▶ ***Related State and Local Priorities: WCCUSD Strategic Plan***

# Major Action(s) Completed:

- ▶ Recruited and hired new position (Director of Community Engagement)
- ▶ Community Engagement Director meets regularly with community partners, funders & represents the District at community meetings
- ▶ Convened West County Full Service Community Schools Leadership Advisory Committee which meets monthly

# Actions & Services:

## Increase Involvement and Provide Access to Community-based Organizations and Businesses

### *Next Steps:*

- ▶ Continue to convene West County FSCS Leadership Advisory Committee
- ▶ Implement new partnership agreement process and host community partner orientation meetings
- ▶ Convene partners around program focus areas during 2015–16 school year

# Actions & Services (Section 3B): Increase Services to Schools for Parent Liaison/School Community Workers

- ▶ ***Goal 3.1:*** Increase parent engagement, involvement, and satisfaction
- ▶ ***Related State and Local Priorities:*** Parent Involvement

# Major Action(s) Completed

- ▶ Recruited and hired additional School Community Outreach Workers (SCOWs)
- ▶ Provided monthly trainings for SCOWs to support parent engagement, community program coordination and volunteerism
- ▶ Hosted 5 Saturday events districtwide to engage new parent volunteers—including completing volunteer agreement, fingerprinting and badge access
- ▶ 2014–15 Volunteers: 2028

# Actions & Services:

## Increase Services to Schools for Parent Liaison/School Community Workers

### *Next Steps:*

- ▶ Continue monthly professional development training for SCOWs, including quarterly meetings with Principals
- ▶ Identify training needs by using site-based needs assessments
- ▶ Provide additional leadership and capacity building trainings for SCOWs (Parent University and Efficacy Facilitation Training)

# Actions & Services (Section 3B): Implement Parent University and Provide Adult School

- ▶ ***Goal 3.1:*** Increase parent engagement, involvement, and satisfaction
- ▶ ***Related State and Local Priorities:*** Parent Involvement

# Major Action(s) Completed

- ▶ Adopted California State PTA School Smarts curriculum as WCCUSD Parent University curriculum
- ▶ Trained 25 Adult Education Teachers and SCOWs to facilitate the curriculum
- ▶ Implemented Parent University Classes at 9 school sites (12 cohorts of parents with anticipated 290 parent university graduates)



# Actions & Services: Implement Parent University and Provide Adult School

## *Next Steps:*

- ▶ Train additional SCOWs, Adult Educators, and Parent University graduates to become facilitators for program
- ▶ Implement 10 additional Parent University Program sites in 2015–16 for a total of 20 sites implementing

# Actions & Services (Section 3B): Parent Workshops, Focusing on Promoting a Mindset of Achievement with Our Children

- ▶ ***Goal 3.1:*** Increase parent engagement, involvement, and satisfaction
- ▶ ***Related State and Local Priorities:*** Parent Involvement

# Major Action(s) Completed

- ▶ Implemented 2-Day Efficacy Institute Training for 35 parents, school community outreach workers, and teachers
  - The 2-day experience focused on efficacy, growth mindset, and engaging parents as partners in education

# Actions & Services:

## Parent Workshops, Focusing on Promoting a Mindset of Achievement with Our Children

### *Next Steps:*

- ▶ 10 Participants to go through train-the-trainer facilitation and complete certification
- ▶ Provide 2 Day training for Administrators
- ▶ Provide student training for Youth Commission
- ▶ Implement 3hour trainings at school sites

# Actions & Services (Section 3B): Provide Playworks at Elementary Schools with Greater than 70% English Learner, Low Income and Foster Youth

- ▶ ***Goal 4.1:*** Allocate services to ELL, low income, foster youth, redesignated EL students
- ▶ ***Related State and Local Priorities:*** Pupil engagement; school climate

# Major Action(s) Completed

- ▶ Contracted with Playworks for services at elementary schools
- ▶ WCCUSD and Playworks are working towards creating a positive school climate to ensure that students are engaged in learning and ready to become the skilled workforce for the future
- ▶ Playworks has administered participant surveys from trainings conducted thus far

# Actions & Services:

Provide Playworks at Elementary Schools  
with Greater than 70% English Learner,  
Low Income and Foster Youth

## *Next Steps:*

- ▶ Playworks will conduct a district wide evaluation of services towards the end of the school year and will provide the results
- ▶ Results of evaluation and training feedback will be used to enhance 2015–16 site services

# Questions?